

Application: The Charter High School for Law and Social Justice

Arthur Mockabee - amockabee@chslsj.org
2020-2021 Annual Report

Summary

ID: 0000000309

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 321000861064

a1. Popular School Name

CHSLSJ or Law & Social Justice

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #10 - BRONX

d. DATE OF INITIAL CHARTER

12/2013

e. DATE FIRST OPENED FOR INSTRUCTION

9/2015

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Charter High School for Law and Social Justice will provide students with comprehensive high school education and lay the academic and social groundwork for success in college and careers. Using a theme of law and social justice, the School will engage, inspire, and empower students, and will equip them with the academic skills to earn a Regents diploma and gain admission to the college of their choice prepared for success. The School will create a pathway for its students to law school and careers as attorneys. The pathway will include mentoring opportunities with law students and attorneys and partnerships with institutions of higher learning. These institutions will offer college and law school experiences to our students and share with them the academic benchmarks and habits necessary to gain entrance to college and law school.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1

A comprehensive high school curriculum that engages students and empowers them through the study of law and justice including Law and Social Justice themes in core content areas. Students will take four years of ELA, Math, Social Studies, and Science. After taking one year of Spanish, students will have the option of continuing with Spanish or replacing Spanish with law-related courses in Sociology, Political Science, and AP US Government and Politics. The School's curriculum will be aligned with the New York State, Common Core College, and Career Readiness Standards. The School's theme of Law and Social Justice will play an integral role in engaging and empowering our students. the School will offer a curriculum in Law and Social Justice and incorporate Law and Social Justice into the core curriculum, elective courses,

	<p>community service projects and law office internships, after-school clubs and activities, and a summer bridge program. The School's theme will create an understanding of how the law has been used to deny and promote social justice in society, empower students to play a role in promoting social justice, and support the school's pathway to college, law school, and careers as attorneys.</p>
KDE 2	<p>Summer Bridge will introduce students to the School's culture and expectations; provide our educators with the opportunity to assess students skill levels; introduce students to the School's theme of Law and Social Justice through trial advocacy and appellate advocacy and appellate advocacy exercises; offer supplemental instruction and support in math and literacy, and begin the process of developing ILPs.</p>
KDE 3	<p>Advisory-The School's schedule includes a small-group advisory period for all students two days per week. The advisory curriculum will focus on academic, social/emotional, and career development.</p>
KDE 4	<p>Early CollegeThe School will offer all students the opportunity for early college experiences and college advising. These may include: a partnership with Bronx Community Colleges College Now Program, which will allow 11th and 12th Graders at CHSLSJ to enroll in college-level courses at BCC and AP courses in English Literature and Composition, Spanish Language, and Culture, US History, and Government and Politics: US. Partnership with Equity Lab Project, which provides college credit-earning courses during the school day.</p>
KDE 5	<p>Restorative Justice-In alignment with the Law and Social Justice focus of the charter school, the school incorporates Restorative Justice as the foundation of its disciplined approach. Restorative approaches serve to strengthen the school's culture and cohesiveness and build metacognitive understanding and skills in CHSLSJ students as they will increasingly understand and take</p>

responsibility for their own roles in forging a safe, trustworthy, and democratic community that supports a trajectory towards excellence. Capitalizing on early adolescents' obsession with fairness, Restorative Practices will support the building of a trusting community where teachers and students work together to create and become adept at specific protocols for classroom and school-wide routines. Students will take ownership of their behavior because they had a voice in developing the rules for what is expected of them and the consequences for failing to behave in a manner that is expected. Teachers, administrators, and staff interactions with the students will be exemplars for students to emulate.

KDE 6

(No response)

KDE 7

(No response)

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.CHSLSJ.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

450

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

449

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Shared Space Educational Services, Inc.
PHYSICAL STREET ADDRESS	6 Medford Rd.
CITY	Sound Beach, NY
STATE	NY
ZIP CODE	11789
EMAIL ADDRESS	izzy@sharedspacepd.com
CONTACT PERSON NAME	Izzy Galante

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1960 University Avenue Bronx, NY 10453	347-696-0042	NYC CSD 10	9-12	9-12

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Richard Burke	646-530-2375		RBurke@CHSLSJ.org
Operational Leader	Arthur Mockabee	347-375-8333		AMockabee@CHSLSJ.org
Compliance Contact	Richard Burke	646-530-2375		RBurke@CHSLSJ.org
Complaint Contact	Richard Burke	646-530-2375		RBurke@CHSLSJ.org
DASA Coordinator	Tashika Rawlins	347-696-0042		trawlins@chslsj.org
Phone Contact for After Hours Emergencies	Arthur Mockabee	347-375-8333		AMockabee@CHSLSJ.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[CofodocumentContentServlet.pdf](#)

Filename: CofodocumentContentServlet.pdf **Size:** 35.7 kB

Site 1 Fire Inspection Report

[Fire Inspection Approved 2019.PDF](#)

Filename: Fire Inspection_Aproved 2019.PDF **Size:** 37.0 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change/Termination of CMO Contract	To change CMO from CEI to Shared Space	July 16, 2020	
2				
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Richard Burke
Position	Executive Director
Phone/Extension	646-530-2375
Email	rburke@chslsj.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized and appears to read "R. Burke".

Signature, President of the Board of Trustees

A large, stylized handwritten signature in black ink on a light gray background. The signature is cursive and appears to be the name 'D. J. ...'.

Date

Aug 2 2021

Thank you.



The City of New York



FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857



CHURCH OF HOLY SPIRIT
1942 DR MARTIN
LUTHER KING JR BLVD
BRONX, NY 104530000

BLDGS DEPT APPL. NO: 220576473
ACCOUNT NUMBER: 37255742
DATE OF APPROVAL: 04/12/18
DATE OF INSPECTION: 08/30/17
INSPECTOR NAME: H. NAZAR
PLAN NUMBER:
FLOOR(S) INSPECTED: FLS: C,1-5,RF

PREMISES	BOROUGH
1960 UNIVERSITY AVE	BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

- SELF CERTIFICATION INSPECTION PROFESSIONAL CERTIFICATION
- GROUP E(EDU.,LO-RI,NON-SPK)FAS*****29 NYC Admin. Code § FC 104.2
- MAN / SSC / COC*****
- CO DETECTION SYSTEM*****
- SFC, STATEN ISLAND/NY*****
- *****
- *****

Sincerely,

Chief of Fire Prevention
City of New York

Certificate of Occupancy

CO Number: 220561434T007

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx Address: 1960 UNIVERSITY AVENUE Building Identification Number (BIN): 2094544	Block Number: 02868 Lot Number(s): 111 Building Type: Altered	Certificate Type: Temporary Effective Date: 01/29/2019 Expiration Date: 03/18/2019
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-B (1968 Code designation) Building Occupancy Group classification: E (2014/2008 Code) Multiple Dwelling Law Classification: None		
	No. of stories: 5	Height in feet: 75	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 9 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments:			
OK TO RENEW TCO FOR 48 DAYS			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220561434T007

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	1	OG	F-2		3B	MECH. EQUIPMENT ROOM
001	001 770	100	A-3		4A	HOUSE OF WORSHIP.
002	002 226	75	E B		3A	SCHOOL CLASS ROOMS, ADMINISTRATION OFFICES
003	003 223	75	E B		3A	SCHOOL CLASS ROOMS, ADMINISTRATION OFFICES
004	004 163	75	E B		3A	SCHOOL CLASS ROOMS OFFICES.
005	005 142	75	E B		3A	SCHOOL CLASS ROOMS, ADMINISTRATION OFFICES, LIBRARY ROOM
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT